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A Dictator's Dream

The Chinese government have created a rather controversial technology which aims to keep a personal score card for all 1.4 billion Chinese citizens by the year 2020. This social credit scheme can be seen as a way to control the countries' massive SRSXODWLRQ \$ TXRWHIURP states that the programme will progress to "allow the trustworthy to roam freely under heaven while making it hard for the discredited to take a single step."

This authoritarian regime is seen, by some, as a way of encouraging prosperity and hope throughout the nation. Though, others view the programme as wrongly restricting the lives of many Chinese citizens. This article will explore the components of this programme to try and understand how it works.

The credit score consists of several factors. These elements include your criminal, academic and medical records as well as state security assessments. On top of that are the purchases that you make. Buying too much alcohol indicates weakness, so points are deducted. Purchasing nappies shows responsibility, so points are added. If you delay in mortgage or tax return payments, you also lose points. Your love life contributes to your point score too. How you measure up next to all these factors has consequences in certain privileges or punishment. The credit score is out of 800 (other programs 900) and how high your score is determines your freedom. A high social credit means you get VIP treatment when at airports

\$ TXRWH IURP WKH RåFLDO 3DUW\ RXWOLQH

RU KRWHOV DQG LW DOVR SURYLGHV FKHDS ORDQV DQG IURQW RI WKH OLQH MRE DQG XQLYHUVLW\ RSSRUWXQLWLHV :KHQ LW comes to low credit scores, it's a whole other story.

\$ ORZ VFRUH ZLOO UHVXOW LQ LVRODWLRQ HäHFWLYH KRXVH DUUHVW 7KLV LV EHFDXVH D ORZ VFRUH FXWV Rä WKH DELOLW à 0outhcamedoss China thiwhi at Igotre thabi2gh00460057004C00eCum0003>ss <0g6l55>t04800468-2.51p8aipisghe 00



BOOKS

WAKESTONE HALL

Written and Illustrated by Judith Rossell

Judith Rossell's latest entry in the Stella Montgomery's trilogy is an absolute Wakestone treasure.

MOVIE

Instant Family

When married couple Pete and Ellie decide they want to have a child they look into foster care adoption hoping to adopt a child. When going to a 'Foster Fair' their eyes open to the world of foster care and they feel they must help. But then realising that one child comes with +DOO LV D KHDUW ZD Lappothogry two Hailprings Lithogas start to get hectic. From having zero children to three they now have a rebellious teenager (Lizzie), a boy who doesn't use his head and is super clumsy (Juan) and a little girl who will only eat chips for breakfast, lunch and dinner (Lita). What could possibly go wrong?

Pete and Ellie have to quickly

adjust to the new factor of being parents and having three children to take care of. Jumping through the challenges of court cases, the biological mother of the children and being overlooked by other extended family plus much more. But also KDYLQJ WKHLU ¿UVWV WKHLU ¿UVW QLJKW DQG being called mum and dad.

Instant Family is a hilarious comedy that will make you laugh cry and smile. It covers all family dynamics RI GLåFXOWLHV DV ZHOO adoption. Like most movies that are based on a true story, Instant Family has that more powerful and moving factor particularly when the credits role and images of the real families who have adopted or fostered appear on the screen. Based on the Andres family who fostered their three children and inspired the director, Sean Anders himself to make a movie on events from his family. Starring Isabela Moner, Octavia Spencer, Mark Wahlberg, Rose Byrne and Director Sean Anders.

By Lily Magill (Year 9)

Oxley College has long been a place of welcome, long before my time here and introduction of the "call to arms". It has long celebrated our small, strong community in the heart of the Southern Highlands. Already this year, new students are being inducted into this spirit of inclusion and celebration and their individual voices remind us that the spirit is palpable to all. They are keen to contribute to our place of welcome.

As part of our collective sense of this vital culture, this year we are enhancing the ways in which we foster each child's sense of connection and capacity for generosity and compassion. We know that children (and adults alike) need to feel safe and secure in order to extend that inclusive spirit of generosity to others and that some need to have these skills explicitly taught.

In 2019 we have integrated a number of initiatives into the school week as part of our shared approach to each child, each class and our collective wellbeing.

'Circle Time' will occur each morning to enable each child the space and time to arrive and settle into their day. On Mondays, we will continue to gather as a whole Junior School for morning lines where we will give any announcements and celebrate all birthdays for the upcoming week. On Tuesdays to Thursdays the students will gather in their classes

WR SURYLGH D PRUH LQWLPDWH FKHFN LQ WR VKDUH WKHLU experience in coming to school and their sense of FRQ; GHQFH LQ DSSURDFKLQJ WKH GD\ DKHDG

to 10 minute gatherings may include some sharing SHUVRQDO UHAHFWLRQ and mindfulness. A focus will also be placed on acknowledging gratitude or acts of "kindfulness" which enhances our sense of contentment and optimism. Our Junior School Assemblies will continue to be held on Friday mornings at 9.00am in the Peter Craig Centre (PCC) and parents are warmly invited to

attend whenever they can. Each Pin Oak edition will acknowledge those students whose Learning Journeys

RU FKĎUDFWHU GH; QLQJ Ž[OH\ 9DOXHV ZHUH FHOHEUDWHG DW DVVHPEO\ ZLWK 0HULW &HUWL; FDWHV 0V +RSH LQ

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What is so great about Duke of Edinburgh's Award at Oxley?

The Duke of Edinburgh's International Award is a voluntary programme that has been enriching the lives of young people since 1956. Participants design their own unique programme that challenges them to set and meet goals, ZKLOH IRUJLQJ TXDOĽWLHV RI VWUHQJWK UHVROYH DQG FRPPLWPHQW in over 140 countries and is available at Bronze, Silver and Gold levels. At each of these levels, there are four sections 6HUYLFH 3K\VLFDO 5HFUHDWLRQ DQG \$GYHQWXURXV -RXUQH\V Residential Project.



My name is Jade Gillis, and I am soon to complete my Gold DOE Award. I joined the programme in Year 9, not because I wanted to snag a possible ATAR point if I completed Gold, or because I thought it would look great on my resume, but because of the hiking appeal. Of all the six hikes I have done since Year 9, I have thoroughly enjoyed the challenge that each and every one has presented, and not to mention some of the stunning views I have witnessed with some pretty amazing groups of people. The skill and physical recreation component was something I already covered in my day to day school life, however the service component to the community proved to be a very engaging and rewarding factor of the award for me, as I was able to take part in Rotary BBQ's as well DV VWDJH PDQDJLQJ DQG VSRW (school musical and HSC drama. To anyone who is thinking of starting DOE in Year 9, give it a go and then stay on top of it, because trust me RQ WKLV FRPSOHWLQJ WKH DZD and worthwhile experience. sos I hof the stihly T* thTschoo T* [.2 (oGol61eview7 (e)

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Silver-Gold Duke of Edinburgh's Award Hike Report December 2018

Welcome back to all Oxley families on behalf our wonderful teachers. It has been so good to see our students arrived looking excited, relaxed and ready to learn. We talk often about the fact that a school is not alive without children, so while we teachers relished the time to plan over the break, this last week has been the best bit for us!

2018 HSC

There is also nothing like a headline from the Sydney Morning Herald to encourage us in our work at Oxley. We strive here not only to be local and regional, but also to be global in our ambition to provide the best education possible for all our students. There is a link to the article below but basically Oxley was named as:

can bring.

We are incredibly proud of our students, parents and teachers, who have all worked together to bring about an extremely successful outcome for our 2018 Year 12 HSC cohort. Students continue to let us know how happy they are, how many doors are open to them and how excited they are about their futures – all that we can ask really!

 $\mu'UDPDWLFDOO\$ HäHFWLYH¶)LYH 6FKRROV 7RS 0RVW ,PSRUWDQW HSC Honours

7KH\ PLJKW QRW EH OHDGLQJ WKH +6& KRQRXU UROO EXW ¿YH schools have topped the state on what many experts consider a more important measure.

\$ +HUDOG DQDO\VLV RI ¿YH \HDUV¶ ZRUWK RI +6& GDWD LGHQWL;HG WKH VFKRROV WKDW KDYH VKRZQ VLJQL;FDQW DQG sustained improvement to climb from the middle of the SDFN LQ WR WKH WLJKWO\ KHOG WRS LQ ODVW \HDU¶V results. Experts say improvement is a better indicator of school quality than achievement. SMH 29.1.2019

<u>KWWSV ZZZ VPK FRP DX HGXFDWLRQ</u> GUDPDWLFDOO\ HIIHFWLYH ILYH <u>VFKRROV WRS PRVW LPSRUWDQW KVF</u> KRQRXUV S W H KWPO

The article speaks to our goal to continue to build the quality of our school through constantly evolving and UH; QLQJ RXU IRFXV RQ 3ZKDW ZRUNV EHVW LQ OHDUQLQJ DQG WHDFKLQJ :H FRQWLQXH WR ZRUN DFWLYHO\ ZLWK ZRUOG class experts who often remind us of how "ahead of the game" we have been with our Visible Learning strategy, in the introduction of our "Distinctive" curriculum, of our openness to feedback and to work as genuine learning community, with all the challenges, bumps and that that

Courage, Humanity, Justice & Wisdom: Year 7-10 Merit System

You may have noticed that these four qualities above feature on each week of the school year in your child's diary. In the past, teachers have provided positive reinforcement and feedback to students informally and



:KHQ , ZDV ¿UVW DVNHG WR LQWHUYLHZ 2[OH\¶V QHZ +HDG RI College, I admittedly felt both nervous and excited, anxious to see if everything I had read about Mrs Ethell's professionalism, character and leadership could really be true. Yet my apprehension instantly melted away as soon as Mrs Ethell EHFNRQHG IRU PH WR HQWHU KHU RåFH D EURDG VPLOH SOD\LQJ across her face.

 $6\,\text{KH}$ EHJDQ E\ SUDLVLQJ WKH 2[OH\ FRPPXQLW\ HVSHFLDOO\ VWDä DQG students, who had so kindly welcomed her to the area.

"Oxley really is a place of welcome...I've been really impressed with the openness of the young people. Their bravery in coming up and shaking my hand and looking me in the eyes."

6KH FRQ; UPHG WKH GHGLFDWLRQ RI WKH 2[OH\ VWDä HVWDEOLVKLQJ how "they are incredibly professional, passionate about education and Oxley College and I think it is really clear that they have a deep commitment – and care deeply for – every student in the school."

She emphatically stated that "everyone seems to have a real sense of belonging. So that strong sense community I think is probably what has really impressed me" – a tribute to the RIWHQ WDNHQ IRU JUDQWHG XQLTXH 2[OH\ UHODWLRQVKLSV DQG VHQVH of identity forged by everyone who passes through the school.

Mrs Ethell surprised me when I asked her what had made her choose a career in education. "I wasn't going to go into education," she said, "I wanted to do a Bachelor of Business and Agriculture. The further I got through my degree the less I thought I wanted to do teaching. But I also thought that if I didn't do it I might regret it when I got older." She paused a moment, before smiling warmly and continuing her tale. "So I did my teaching and I have to say I fell in love. It was about PDNLQJ D GLÄHUHQFH DERXW EHLQJ SULYLOHJHG WR LQÄXHQFH DQG shape people."

I was curious to know what had changed the most about education since she began teaching. Instantly, she replied "Technology. Technology has changed the face of learning. Number two I think we now teach for understanding more so than just knowledge. And because our world is changing so rapidly we have to teach for understanding rather than just knowledge because we can all Google facts and we can get knowledge but it's actually important, that deep understanding."

"Ultimately I believe education is about relationships and GHYHORSLQJ D ORYH RI OHDUQLQJ LQ \RXQJ SHRSOH´ VKH FRQ;UPHG

I asked her about her upbringing – had she always been as passionate about education as she is now?

30\ PRWKHU ¿QLVKHG VFKRRO DW <HDU DQG P\ IDWKHU ¿QLVKHG school at Year 8. And it was my mother that really pushed me and pushed us all to go to university. And she was the one that UHDOO\ VXSSRUWHG XV´ VKH VDLG KHU YRLFH LQÄHFWHG ZLWK JUDWLWXGH "I had great fun at school, I loved school so, you know, it was a happy place. And I have happy memories."

I was inquisitive what her motive for coming to Oxley was.

WHAT'S HAPPENING?

IN THE WORLD...





AUSTRALIAN OF THE YEAR AWARDS

On Friday 25 January, the Australian of the Year Awards commenced in Canberra. 7 K H U H D U H I R X U G L \(\tilde{a} H U H Q W \) F D W H J R U L H V \(\mu \) \$X V W U D Year', 'Australian Senior of the Year' and the biggest award: 'Australian of the Year'. The awards recognise Australians and their greatest achievements and contributions to Australia. All awards were presented by our very own Prime Minister Scott Morrison. (Sco Mo)

Awards: Australia's Local Hero Award went to Kate and Tick Everett parents of Dolly Everett who tragically took her own life due to cyberbullying in 2018. Tik and Kate founded 'Dolly's Dream' to create a positive legacy for their daughter Dolly. This has created more awareness from government and the people of Australia about how serious bullying and cyberbullying really is.

Young Australian of the Year was presented to Mr Danzal Baker known for his rapping as 'Baker Boy'. Rapping in his indigenous language 'Yolngu Matha' he raps "To inspire Indigenous youth to embrace their culture and take up leadership positions."

Australian Senior of the Year was given to Dr Suzanne Packer for her work as a paediatrician since 1972. She has worked hard to advocate for the rights of children. Suzanne has also been a leader for child abuse prevention.

Australian of the Year was awarded to both Dr Richard Harris and Dr Craig Challen for their heroic work in saving 12 boys from the Thailand soccer team who were trapped LQ WKH ÀRRGHG FDYHV LQ 7KDLODQG %RWK FDYH team were able to get the whole team plus the coach out of the caves alive and well. By Lily Magill (Year 10)





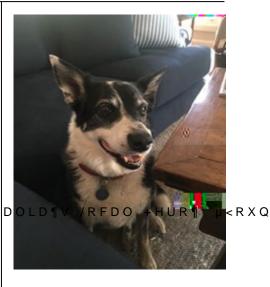
Just in time for the scorching heat that the Southern +LJKODQGV KDYH EHHQ H[SHULHQ opened! The swimming centre was shut back in 2016 due to extensive damage from an extreme east coast storm that hit the Highlands hard.

Duncan Gair, the Wingecarribee Shire Mayor Councillor reported "Mittagong Swimming Pool is not only the Shire's oldest public swimming pool but arguably one of the prettiest" (Southern Highlands News, Monday 14 January 2019).

Records indicate that the site of the pool has been used from as early as the 1870s for recreational swimming. It ZDV RåFLDOO\RSHQHGLQDQthe baths were transformed in 1959 into an Olympic sized pool. The structural integrity of the pools have now been improved so as to be more prepared for extreme future downpours.

So, I highly recommend to go and check the pool out for yourself and enjoy the beautiful atmosphere whilst recalling the community's vast history behind it.

By Peggy Holmwood (Year9)



FAREWELL LOLA

If you've spent anytime on the oval you've probably been greeted by the friendly face of Boarder Collie

. H O S L H & U R V V / R O D Robertson then lived in Glebe from when she was a puppy until the age six, when she was adopted.

%XUUDGRR ORFDO VGslitinioth Odwiev Dwinket Oder Vit Libre Hor Wak H L Q quick game of soccer on the oval, a quick dip in the water near the music rooms or of course looking for scraps of food and attention. FDEGABITED HOW WINDIGHESPEU WAS FAR THEK DV U college Lola was always home in time for dinner! Despite her playful demeanor Lola was actually almost 15 years old (The same age as most Year 9s!) Unfortunately with age Lola's physical health began to decline and she was put to rest on Sunday 16 December 2018. I'm sure we will all miss Lola's goofy chijipks applind the collegezand i'm RQ sure there's plenty more games of soccer to be played in doggy heaven.

By Pearl Bendle (Year 10)

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FEBRUARY CALENDAR

	Mon <]v Œ P Œš v /v(}Œu Ÿ}v ^ ••]}v ^ Z}o Œ•Z]‰ ‰o] Ÿ}v• o}•
	Tue zõlzíí /v(}Œu Ÿ}v ^ ••]}v Orchestra Room zõ K]v(}Œu Ÿ}v • ••]}v >] Œ ŒÇ zî]v(}Œu Ÿ}v • ••]}v
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	zôlzíì]v(}ŒuŸ}v•••]}v Orchestra Room zñlzò]v(}ŒuŸ}v•••]}v EXC: Y11/Y12 Onstage, Seymour Center
Fri	Fri
Welcome Drinks, 6.30pm - 8.30pm	K-12 Welcome Assembly for Head of College, Jenny Ethell,
Sat	Sat
Sun	Sun

NEWSFLASH



YEAR 7 CAMP

On Thursday and Friday of Week 1, the Year 7 students travelled to Orientation Camp, held at Attunga camp, Canyonleigh. The purpose of the camp, was to bond with their peers and work in teams as well as individually encouraging them to try new things and push

